

Mamie Whitesides Elementary

1120 Rifle Range Road
Mt. Pleasant, SC 29464

Grades	PK-5 Elementary School	
Enrollment	690 Students	
Principal	Lona B. Pounder	843-849-2838
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	13	3	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	Yes

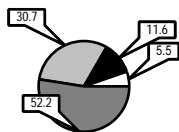
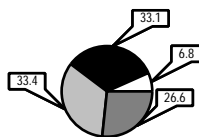
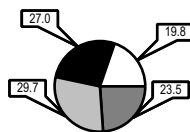
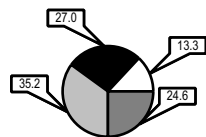
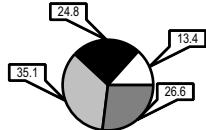
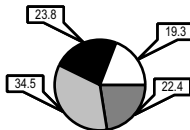
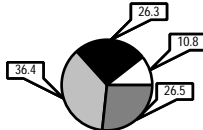
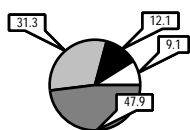
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	300	99.3	6.1	30.4	51.9	11.6	73.0	Yes	Yes
Gender									
Male	167	98.8	6.1	34.4	49.7	9.8	70.6	N/A	N/A
Female	133	100.0	6.2	25.4	54.6	13.8	76.2	N/A	N/A
Racial/Ethnic Group									
White	232	99.1	3.1	23.8	59.0	14.1	82.4	Yes	Yes
African American	51	100.0	13.7	58.8	25.5	2.0	39.2	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	27.3	36.4	36.4	0.0	45.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	273	100.0	4.9	28.7	54.1	12.3	76.9	N/A	N/A
Disabled	27	92.6	20.0	48.0	28.0	4.0	32.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	99.3	6.1	30.4	51.9	11.6	73.0	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	290	99.3	5.3	29.8	53.0	11.9	74.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	98.7	11.0	52.1	34.2	2.7	52.1	Yes	Yes
Full-pay meals	224	99.6	4.5	23.2	57.7	14.5	80.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	300	99.3	6.5	33.8	26.6	33.1	72.0	Yes	Yes
Gender									
Male	167	98.8	8.6	30.7	24.5	36.2	74.2	N/A	N/A
Female	133	100.0	3.8	37.7	29.2	29.2	69.2	N/A	N/A
Racial/Ethnic Group									
White	232	99.1	2.2	28.6	28.2	41.0	83.3	Yes	Yes
African American	51	100.0	21.6	54.9	19.6	3.9	27.5	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	45.5	36.4	0.0	54.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	273	100.0	4.9	32.5	28.0	34.7	75.7	N/A	N/A
Disabled	27	92.6	24.0	48.0	12.0	16.0	32.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	99.3	6.5	33.8	26.6	33.1	72.0	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	290	99.3	6.0	33.0	27.4	33.7	73.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	98.7	17.8	53.4	17.8	11.0	39.7	Yes	Yes
Full-pay meals	224	99.6	2.7	27.3	29.5	40.5	82.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	300	99.7	19.7	29.5	24.1	26.8	50.8
Gender							
Male	167	99.4	19.4	24.2	25.5	30.9	56.4
Female	133	100.0	20.0	36.2	22.3	21.5	43.8
Racial/Ethnic Group							
White	232	99.6	10.5	27.9	28.4	33.2	61.6
African American	51	100.0	51.0	39.2	7.8	2.0	9.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	54.5	27.3	18.2	0.0	18.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	273	100.0	16.0	31.3	25.0	27.6	52.6
Disabled	27	96.3	55.6	11.1	14.8	18.5	33.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	99.7	19.7	29.5	24.1	26.8	50.8
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	290	99.7	18.5	29.6	24.7	27.2	51.9
Socio-Economic Status							
Subsidized meals	76	98.7	40.5	43.2	5.4	10.8	16.2
Full-pay meals	224	100.0	12.7	24.9	30.3	32.1	62.4

Social Studies							
All Students	300	99.7	13.6	34.9	24.7	26.8	51.5
Gender							
Male	167	99.4	9.7	35.2	24.8	30.3	55.2
Female	133	100.0	18.5	34.6	24.6	22.3	46.9
Racial/Ethnic Group							
White	232	99.6	9.6	31.9	26.2	32.3	58.5
African American	51	100.0	27.5	49.0	21.6	2.0	23.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	36.4	27.3	18.2	18.2	36.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	273	100.0	10.8	35.4	26.1	27.6	53.7
Disabled	27	96.3	40.7	29.6	11.1	18.5	29.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	99.7	13.6	34.9	24.7	26.8	51.5
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	290	99.7	12.5	35.2	25.1	27.2	52.3
Socio-Economic Status							
Subsidized meals	76	98.7	24.3	45.9	23.0	6.8	29.7
Full-pay meals	224	100.0	10.0	31.2	25.3	33.5	58.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	110	100.0	1.0	18.2	56.6	24.2	80.8
	4	99	100.0	12.6	32.6	51.6	3.2	54.7
	5	110	100.0	8.7	38.8	45.6	6.8	52.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	102	99.0	4.0	20.2	56.6	19.2	75.8
	4	99	100.0	6.1	27.6	56.1	10.2	66.3
	5	99	99.0	8.3	43.8	42.7	5.2	47.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	110	100.0	2.0	32.3	26.3	39.4	65.7
	4	99	100.0	5.3	25.3	33.7	35.8	69.5
	5	110	100.0	11.7	35.0	16.5	36.9	53.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	102	99.0	7.1	38.4	25.3	29.3	54.5
	4	99	100.0	5.1	33.7	24.5	36.7	61.2
	5	99	99.0	7.3	29.2	30.2	33.3	63.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	110	100.0	11.1	28.3	38.4	22.2	60.6
	4	99	100.0	18.9	32.6	28.4	20.0	48.4
	5	110	100.0	18.4	35.9	19.4	26.2	45.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	102	100.0	16.0	29.0	32.0	23.0	55.0
	4	99	100.0	19.4	24.5	21.4	34.7	56.1
	5	99	99.0	23.7	35.1	18.6	22.7	41.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	110	100.0	3.0	23.2	30.3	43.4	73.7
	4	99	100.0	8.4	32.6	33.7	25.3	58.9
	5	110	100.0	12.6	39.8	23.3	24.3	47.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	102	100.0	6.0	36.0	36.0	22.0	58.0
	4	99	100.0	11.2	30.6	22.4	35.7	58.2
	5	99	99.0	23.7	38.1	15.5	22.7	38.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 690)				
First graders who attended full-day kindergarten	97.1%	Down from 100.0%	97.7%	100.0%
Retention rate	1.6%	Down from 2.3%	1.7%	2.8%
Attendance rate	96.3%	Up from 96.0%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%	Down from 1.6%	0.7%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%	Down from 1.6%	0.7%	0.0%
Eligible for gifted and talented	38.7%	Down from 43.0%	23.4%	10.4%
On academic plans	20.2%	N/AV	21.1%	33.6%
On academic probation	5.1%	N/AV	1.1%	1.0%
With disabilities other than speech	3.8%	Down from 6.4%	6.7%	7.5%
Older than usual for grade	0.8%	Up from 0.3%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	68.2%	Up from 68.1%	58.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	88.9%	Down from 94.0%	88.9%	87.3%
Teacher attendance rate	95.6%	Up from 95.2%	95.2%	94.9%
Average teacher salary	\$43,606	Down 4.7%	\$43,583	\$42,485
Prof. development days/teacher	14.4 days	Down from 15.7 days	11.9 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 23.9 to 1	19.5 to 1	18.6 to 1
Prime instructional time	90.4%	Up from 90.2%	90.7%	89.7%
Dollars spent per pupil*	\$5,925	Up 1.8%	\$6,309	\$6,557
Percent of expenditures for teacher salaries*	70.7%	Down from 73.9%	64.9%	64.0%
Percent of expenditures for instruction*	76.8%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.1%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mamie P. Whitesides Elementary School was built in 1956 and has had a long tradition of providing a quality education to residents of our Mt. Pleasant community. Through the efforts of dedicated teachers and parents, our 670 children are provided with an excellent foundation that actively engages students in learning and teaches them to think critically. We have a blend of veteran and young staff, which includes eight National Board Certified teachers and a National Board Certified school nurse.

Our outstanding PTA has provided an ongoing presence and source of volunteer manpower throughout the year. Contributions include assistance with technology, assistance with book fairs, the Children's Day Festival and sponsorship of the holiday parade float. The PTA sponsors parenting workshops, family night celebrations and dinners, a variety show, and supports choral and grade level performances. The level of parental engagement is also evident by the number of parents who read with their children, sign homework notebooks, volunteer in our building, participate in parent conferences, chaperone field trips, and attend classroom celebrations and spirit nights at local restaurants. Through the efforts of fundraisers, our PTA leases a duplicating machine, leases computers for classrooms and a computer lab as well as supplements staffing needs.

Whitesides continues to support the Charleston Plan for Excellence and the integration of Renaissance programs in reading and math through standards instruction. We have also been able to expand Accelerated math, extend our collection of non-fiction library books, Accelerated Reader tests and classroom libraries. Grants have also supported musical productions and technology integration. Support from the business community has been a tremendous asset by providing incentives, donating materials, assisting with kindergarten swimming lessons, and providing books for classrooms. Piggly Wiggly, Bi-Lo, Wal-Mart, State Farm, Outback Steakhouse, CiCi's Pizza, Chick-Fil-A, Target, T-Bonz, Longhorn's, Kiwanis Club, Rotary Club, Altman Dodge, and the Town of Mt. Pleasant have all made significant contributions to classrooms and instructional programs.

Stellar student achievement has allowed us to earn the Palmetto Gold award for excellence in academic achievement for four consecutive years and for our second year of recognition in Closing The Achievement Gap. We have also been recognized for nine consecutive years in The Community of Readers program. Student recognition is an important component of our effort to celebrate student success in many avenues. We have state winners in the PTA Reflections Contest, student winners in the Mt. Pleasant Waterworks Poster Contest, Charleston County Soil and Water Conservation District Earth Day Contest, and Wild Tales for Cool Kids Writing Contest. Our guidance program's Core Essentials character education curriculum was recognized as a top ten program in the country. The annual Holiday Angel Tree event allows classes and children to practice helping others. Students also take turns tending our garden courtyard. Our SAIL program sponsors student presentations and academic bowls. Our field days actively engage students in collaborative events. These activities, combined in conjunction with outstanding instruction, offer students at Whitesides a well-rounded educational experience.

Sharon Sottile, SIC Chair
Lona Pounder, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	92	96
Percent satisfied with learning environment	100.0%	94.6%	89.4%
Percent satisfied with social and physical environment	97.7%	93.5%	94.8%
Percent satisfied with school-home relations	100.0%	96.7%	91.6%

*Only students at the highest elementary school grade level at this school and their parents were included.